Grove Primary School

Data OUTCOMES 2020-21

COHORT NUMBERS				
PHASE ALL PUPILS DISADVANTAGED				
End-of-KS2 (Y6)				

RESULTS - END OF KEY STAGE 2 (Y6)				
_	ALL PUPILS		DISADVANTAGED	
SUBJECT	% Expected+	% Higher / Greater Depth	% Expected+	% Higher / Greater Depth
Reading	93%	38%	87.5%	37.5%
Writing (TA)	78%	5%	75%	25%
GPS	88%	44%	87.5%	50%
Mathematic s	87%	42%	87.5%	62.5%
RWM	69%	5%	75%	25%

All Pupils (45 pupils)	Reading	Writing	Mathematics	Average
Progressed by 6 steps or more	41 (91.1%)	33 (73.3%)	39 (86.7%)	37.7 (83.7%)
Progressed by 5 steps	0 (0%)	7 (15.6%)	0 (0%)	2.3 (5.2%)
Progressed by 4 steps	0 (0%)	1 (2.2%)	0 (0%)	0.3 (0.7%)
Progressed by 3 steps	0 (0%)	0 (0%)	1 (2.2%)	0.3 (0.7%)
Progressed by 2 steps	0 (0%)	0 (0%)	0 (0%)	0.0 (0%)
Progressed by 1 step	0 (0%)	1 (2.2%)	0 (0%)	0.3 (0.7%)
No steps progress	1 (2.2%)	0 (0%)	2 (4.4%)	1.0 (2.2%)
Regressed	0 (0%)	0 (0%)	0 (0%)	0.0 (0%)
Missing Data	3 (6.7%)	3 (6.7%)	3 (6.7%)	3.0 (6.7%)

COHORT NUMBERS				
PHASE	ALL PUPILS	DISADVANTAGED		
End-of-KS1 (Y2)	40	9		
Year 1	45	9		
EYFS	45	15		

_	ALL PUPILS		DISADVANTAGED	
SUBJECT	% Expected+	% Greater Depth	% Expected+	% Greater Depth
Reading	67%	10%	13%	5%
Writing	64%	7%	13%	3%
Mathematic	64%	20%		
S	0470	2070	10%	8%

RESULTS - YEAR 1 PHONICS SCREENING				
-	ALL PUPILS DISADVANTAGED			
% Met the standard	92%	15%		

RESULTS - EYFS PROFILE				
-	ALL PUPILS DISADVANTAGED			
% Good level of devel.	62.2%	20%		

RESULTS - END OF Year 3 2021					
_	ALL PUPILS		DISADVANTAGED		
SUBJECT	% Expected+	% Higher / Greater Depth	% Expected+	% Higher / Greater Depth	
Reading	60%	18%	50%	20%	
Writing (TA)	60%	13%	53%	7%	
GPS					
Mathematic s	60%	22%	47%	20%	
RWM					

All Pupils (45 pupils)	Reading	Writing	Mathematics	Average
Progressed by 6 steps or more	25 (55.6%)	23 (51.1%)	19 (42.2%)	22.3 (49.6%)
Progressed by 5 steps	12 (26.7%)	11 (24.4%)	10 (22.2%)	11.0 (24.4%)
Progressed by 4 steps	3 (6.7%)	4 (8.9%)	5 (11.1%)	4.0 (8.9%)
Progressed by 3 steps	0 (0%)	1 (2.2%)	2 (4.4%)	1.0 (2.2%)
Progressed by 2 steps	1 (2.2%)	4 (8.9%)	2 (4.4%)	2.3 (5.2%)
Progressed by 1 step	1 (2.2%)	0 (0%)	4 (8.9%)	1.7 (3.7%)
No steps progress	1 (2.2%)	0 (0%)	0 (0%)	0.3 (0.7%)
Regressed	0 (0%)	0 (0%)	1 (2.2%)	0.3 (0.7%)
Missing Data	2 (4.4%)	2 (4.4%)	2 (4.4%)	2.0 (4.4%)

RESULTS - END OF Year 4 2021					
44 pupils DISADVANTAGED					
SUBJECT	% Expected+	% Higher / Greater Depth	% Expected+	% Higher / Greater Depth	
Reading	70%	31.8	42%	8%	
Writing (TA)	66%	14%	33%	8%	

GPS				
Mathematic	70%	25%	2.40/	470/
S			34%	17%
RWM				

All Pupils (44 pupils)	Reading	Writing	Mathematics	Average
Progressed by 6 steps or more	35 (79.5%)	29 (65.9%)	31 (70.5%)	31.7 (72.0%)
Progressed by 5 steps	1 (2.3%)	6 (13.6%)	3 (6.8%)	3.3 (7.6%)
Progressed by 4 steps	1 (2.3%)	1 (2.3%)	1 (2.3%)	1.0 (2.3%)
Progressed by 3 steps	0 (0%)	1 (2.3%)	2 (4.5%)	1.0 (2.3%)
Progressed by 2 steps	3 (6.8%)	2 (4.5%)	1 (2.3%)	2.0 (4.5%)
Progressed by 1 step	0 (0%)	0 (0%)	1 (2.3%)	0.3 (0.8%)
No steps progress	1 (2.3%)	2 (4.5%)	3 (6.8%)	2.0 (4.5%)
Regressed	0 (0%)	0 (0%)	0 (0%)	0.0 (0%)
Missing Data	3 (6.8%)	3 (6.8%)	2 (4.5%)	2.7 (6.1%)

RESULTS - END OF Year 5 2021					
37 pupils	ALL PUPILS		DISADVANTAGED		
SUBJECT	% Expected+	% Higher / Greater Depth	% Expected+	% Higher / Greater Depth	
Reading	68%	13%	58%	8%	
Writing (TA)	41%	5%	42%	8%	
GPS					
Mathematic s	54%	19%	33%	8%	
RWM					

All Pupils (37 pupils)	Reading	Writing	Mathematics	Average
Progressed by 6 steps or more	33 (89.2%)	14 (37.8%)	26 (70.3%)	24.3 (65.8%)
Progressed by 5 steps	0 (0%)	10 (27.0%)	2 (5.4%)	4.0 (10.8%)
Progressed by 4 steps	1 (2.7%)	5 (13.5%)	0 (0%)	2.0 (5.4%)
Progressed by 3 steps	0 (0%)	0 (0%)	1 (2.7%)	0.3 (0.9%)
Progressed by 2 steps	0 (0%)	1 (2.7%)	2 (5.4%)	1.0 (2.7%)
Progressed by 1 step	1 (2.7%)	1 (2.7%)	2 (5.4%)	1.3 (3.6%)
No steps progress	0 (0%)	3 (8.1%)	2 (5.4%)	1.7 (4.5%)
Regressed	0 (0%)	1 (2.7%)	0 (0%)	0.3 (0.9%)
Missing Data	2 (5.4%)	2 (5.4%)	2 (5.4%)	2.0 (5.4%)

RESULTS - END OF Year 1 2021					
_	ALL PUPILS		DISADVANTAGED		
SUBJECT	% Expected+	% Higher / Greater Depth	% Expected+	% Higher / Greater Depth	
Reading	58%	13%	11%	2%	
Writing (TA)	58%	12%	11%	2%	
GPS					
Mathematic s	64%	12%	11%	2%	
RWM					