

Grove Primary School PE Premium 2023/24



PE Lead - Sarah Rogers

PE Team - Casey Gardener

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Funding

Total amount allocated for 2023/24	£18600
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024.	£18600

	<u>Expenditure</u>
<u>Section A</u> - Increased confidence, knowledge and skills of all staff in teaching PE and school sport.	£2000
<u>Section B</u> - The engagement of all pupils in regular activity	£3750
<u>Section C</u> -The profile of PE and Sport is raised across the school as a tool for whole school improvement	£1200
<u>Section D</u> -Broader experiences of a range of sports and activities offered to all pupils	£9250
<u>Section E</u> – Increase Participation in competitive sport	£2350
<u>TOTAL</u>	<u>18,550</u>

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Swimming Data

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<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	<p>Year 4 children have 1 term of swimming,</p> <p>Swimming lessons include teaching children to swim as well as safe self-rescue techniques</p> <p>We have 2 instructors for the time in the pool plus an additional member of school staff (who is a qualified swimming instructor). This enables all the children to be in the pool for the whole of the allocated slot (45 mins)</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	<p>73%</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	<p>61%</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>0 %</p>

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<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	
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Section A - Increased confidence, knowledge and skills of all staff in teaching PE and school sport.

	INTENT		IMPLEMENTATION	IMPACT			
	Current Situation	Development Priority	Planned actions to address development priority	Intended impact and sustainable outcomes	Evidence	Completion date	Costs
A1	<p>Teaching staff have ownership of their PE lessons and are developing their planning and teaching of PE</p> <p>The curriculum is well sequenced and there are long, medium and short term plans in place.</p> <p>Teacher's can adapt lessons to meet the needs of the children in their class.</p>	<p>Continue to improve confidence and knowledge in the teaching of all areas of PE with particular regard to Games</p>	<p>Carry out Staff Audit</p> <p>Arrange for staff to attend PE courses – supply cover to be arranged</p> <p>Book in team teaching with sports coach/ PE Lead</p> <p>Monitor PE lessons</p> <p>Analyse PE data to highlight potential areas for staff training</p> <p>Renew subscription to Get Set 4 PE</p>	<p>The quality of teaching and learning of PE in all areas and sport can be judged as at least good across all phases of the school.</p> <p>Courses attended and skills and knowledge gained cascaded through the staff</p>	<p>PE monitoring including lesson observation and data analysis show that teaching and learning is strong.</p> <p>Repeat Audit shows improved teacher confidence</p>	<p>Monitoring and data analysis</p> <p>A2, Sp2, Su1</p>	£2000

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Priority Number	Action to date	Impact
A1	•	•

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Section B - The engagement of all pupils in regular activity

INTENT		IMPLEMENTATION	IMPACT			
Current Situation	Development Priority	Planned actions to address development priority	Intended impact and sustainable outcomes	Evidence	Completion date	Costs
<p>B1 Children enjoy being active at lunch times, adults and play leaders running the lunchtime clubs.</p> <p>A variety of equipment needs to be purchased in order to keep children active and interested</p> <p>In addition, it is important that the children have as many opportunities for Active lifestyles as possible</p>	<p>Active Playground activities and extra curricular clubs run every day at break time and lunch time as well as after school clubs.</p> <p>Actively engage pupils at lunchtime in activities</p> <p>Play leaders in place and running activities</p> <p>Dividing playground into zones</p>	<p>Continue with PE Shed to run KS1 and KS2 clubs at lunch time. Clubs at Lunchtime and After School</p> <p>Purchase resources to support the clubs running and active playground activities.</p> <p>Target lunchtime clubs to children less engaged / active at lunch, children not accessing after school clubs</p> <p>Continue to run Play leaders running activities for children / monitoring equipment</p> <p>Identify children not attending clubs and encouraged to join in lunch time activities</p>	<p>Active Playground at lunch and break time.</p> <p>Children have access to activities available at lunchtime</p> <p>Play leaders actively involved in leading lunchtime activities</p> <p>All children given the opportunity to access extra curricular sport</p>	<p>New equipment purchased and being used.</p> <p>80 - 100% of children in Years 1 – 6 taking part in a sports club at either lunchtime or after school</p> <p>Observations show that Play leaders are actively engaged with groups of children at lunchtime.</p> <p>80 - 100% of children in Years 1 – 6 take part in extracurricular activities and clubs either at lunch time or after school.</p>		<p>Approx; £3500</p>

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			<p>Encourage children to share with school staff the clubs and activities they would like to be engaged with. What would they like to see? What equipment would they like?</p> <p>Create a playground barrier to create a designated area to be used for activities at lunch</p>				
B2	SEND children taking part in sensory circuits.	Separate equipment set aside for sensory circuits	Purchase appropriate equipment to be able to support children	<p>Appropriate equipment purchased to meet the needs of the children in sensory circuits</p> <p>More appropriate differentiated activities identified within the curriculum and extracurricular</p>	Equipment set aside for sensory circuits. Equipment to develop children's fine and gross motor skills		£250

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Priority Number	Action to date	Impact
B1	•	•
B2		•

Section C -The profile of PE and Sport is raised across the school as a tool for whole school improvement

	INTENT		IMPLEMENTATION	IMPACT		Completion date	Costs
	Current Situation	Development Priority	Planned actions to address development priority	Intended impact and sustainable outcomes	Evidence		
C1	Children are proud of their sporting achievements both in and out of school.	To celebrate children’s achievements within the school community and with our families.	<p>Create a Sports Notice Board</p> <p>Create certificates to acknowledge achievements - Active Athletes.</p> <p>Consistently use social media and websites celebrating achievements.</p> <p>Display team photos to put on the wall to celebrate achievements</p>	<p>Children develop a love of sport and participate fully in our Active Lifestyles programme.</p> <p>Children who already take part in sport have opportunities to be involved in different sporting opportunities.</p>	<p>PE display board.</p> <p>Photos on social media</p> <p>Record of Active Lifestyles certificates and analysis for why these have been given</p>	Ongoing throughout the school year	£400

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			Purchase another display cabinet to hold the trophies etc won at local schools competitions.	Sporting achievements are celebrated on social media and recognised in school celebration assembly			
C2	Pupils are enthused by rewards	To celebrate children's achievements	Provide the children with rewards / mementos for their participation in sports events – sports days, competitive fixtures and tournaments. Reward for intra school competitions - medals Introduce Active bag Children who are awarded the Active athlete can take home a bag with equipment to enable them to be active with their family at the weekend	Rewards will promote sport within the school and give children a sense of achievement.	Pupil voice indicates that children are enthused and wanting to take part in more activities. Pupil voice indicates that children are proud to celebrate their achievements. In school tournaments taking place Records and analysis of rewards given out Photos from parents of the Active bag	Ongoing	£300
C3	The Play leaders are an important leadership group within the school and have a huge importance in the schools Active Lunchtimes	Shirts / Hoodies to be available for all children to wear when representing the school.	Contact company about hoodies and t-shirts for play leaders	All play leaders to wear their tops during lunch. Play leaders to be promoted and	Analysis of the number of children engaged in activities during lunchtime.	Dec 23	£300

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	Play leaders need to be visible to the children at lunch.		<p>Purchase hoodies to be kept in school. Each play leader to be given their own t-shirt</p> <p>Purchase new bibs to also be purchased to fit over coats in the winter</p> <p>Meet SR / BF regularly with play leaders</p>	<p>known by all children – display board.</p> <p>Greater number of children taking part in activities during lunch</p>	<p>Pupil interviews – finding out about the activities of the playleaders</p> <p>Photos on social media promoting the work of the play leaders</p> <p>Display board showing timetable of activities for the playleaders</p>		
C4	Occasionally children forget PE kit. Spare kit boxes need to be topped up	Ensure there is spare kit available so ALL children can take part in PE	Provide spare kit boxes in a central area for all Key Stages	All children taking an active part in PE lessons			£200

Priority Number	Action to date	Impact
C2	1.	
C3	1.	1.

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Section D -Broader experiences of a range of sports and activities offered to all pupils

	INTENT		IMPLEMENTATION	IMPACT			
	Current Situation	Development Priority	Planned actions to address development priority	Intended impact and sustainable outcomes	Evidence	Completion date	Costs
D1	PE Shed in school running clubs at lunchtime and after school	<p>To increase the number and variety of clubs available to all children.</p> <p>To give all children the opportunity to attend a sports club within the school year.</p> <p>Clubs available for all children from years 1 -6 (reception at lunchtime)</p> <p>Children given the chance to experience new sports / activities and use the correct equipment</p>	<p>Provide a wide variety of clubs running Monday to Thursday at lunchtime and after school across the school year.</p> <p>Ensure 3x lunchtime club each day (KS1, LKS2, UKS2)</p> <p>Target Lunchtime clubs to target children who are not able to attend after school clubs</p> <p>Update overall register each ½ term and focus children selected (those not attending/accessing clubs)</p> <p>Carry out pupil voice as to the clubs they would like</p> <p>Interview a selection of pupils and find out the</p>	<p>100% of children attend a club either at lunch or after school.</p> <p>Each club to be fully subscribed</p> <p>Children get to experience a wider range of clubs and sports.</p> <p>Club participation at 100% for years 1-6</p> <p>Variety of clubs and sports available to children both after school and within curriculum time.</p> <p>Website has links to local clubs</p>	<p>Analysis of Club registers indicates an Increased participation from a range of different groups of children.</p> <p>Monitoring indicates that new / variety of sports are being experienced.</p> <p>Children’s knowledge of sports is developed.</p> <p>Clubs offer a variety of new / different sports.</p> <p>Clubs fully subscribed</p> <p>Children joining community clubs to further their participation in sport</p>	<p>ongoing throughout the school year.</p> <p>Reviewed termly – new clubs / activities introduced each term.</p>	Approx £8500

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			sports that they have / have not experienced– Archery, Hockey, Cricket, Tennis, Rugby, squash, Athletics, curling, table tennis, badminton, yoga,	within a variety of sporting activities.			
D2	It is important that children get to try a variety of sports that they are unfamiliar with	To purchase equipment for new sports – lacrosse,	Carry out pupil voice – What sports would they like to try? Sports coach to introduce the sports during clubs.	Club at lunch time / after school fully subscribed. Children actively engaged at lunchtime Different classes invited to the club to increase the participation – Class v Class competitions or house v house (Intra school competition)	Increased club participation. Full club participation - Social media post celebrating and promoting the class / lunchtime competitions		£250
D3	Dance has become very popular during lunchtimes. Children are enthused to take part	Dance club Taking part in the dance festival	Run a dance after school / lunchtime club in preparation for Dance festival.	Children taking part in Dance festival Y5/6 enthused by their lessons	Club participation Dance festival participation		£500

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		Engaging UKS2 in dance units	Organise dance teacher to teach alongside teacher. Purchase tickets for Dance festival for staff to support children	Teachers upskilled from working alongside dance teacher			
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Priority Number	Action to date	Impact
D1	1.	
D2		
D3		

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Section E – Increase Participation in competitive sport

INTENT		IMPLEMENTATION	IMPACT				
Current Situation	Development Priority	Planned actions to address development priority	Intended impact and sustainable outcomes	Evidence	Completion date	Costs	
E1	<p>Transport costs to tournaments is expensive.</p> <p>Last year teams were successful and reached county finals but transport to the event was expensive</p>	<p>Increase opportunities for children to participate in competitive inter school sporting events</p> <p>Booking transport to enable children to attend sporting fixtures</p>	<p>Use PE premium funding to cover shared transport costs</p> <p>Encourage parents to take children where possible – to make going to tournaments sustainable.</p> <p>Arrange to share the cost with other local schools</p>	<p>Greater number of children to be representing the school in fixtures.</p> <p>UKS2 – 100% LKS2 – 85% KS1 – 50%</p> <p>Parents taking children to local ALT tournaments</p> <p>Parents supporting the children at fixtures</p>	<p>Record of all tournaments entered and names of participating pupils.</p>	<p>Update participation register each half term</p>	<p>Transport to tournaments when needed.</p> <p>£1000</p>
E2	<p>Sports coach attends tournaments with the children</p>	<p>ALT tournaments run after school</p> <p>Designated member of staff to attend tournaments</p>	<p>Organise TA / HLTA to attend tournaments with children – first aid trained.</p> <p>Organise cover available for staff if needed to attend the tournament.</p>	<p>Staff are always available to take children to tournaments.</p> <p>Greater number of children to be</p>	<p>Children attending and participating in a greater number of tournaments.</p> <p>Social media posts celebrating children attending tournaments</p>	<p>July 2024</p>	<p>£250</p>

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		with the children		representing the school in fixtures. UKS2 – 100% LKS2 – 85% KS1 – 50%			
E3	NSSHP and ALT run fixtures throughout the year	For a greater number of children to attend tournaments and fixtures	Pay subscription to NSSHP Pay subscription to ALT	Greater number of children to be representing the school in fixtures. UKS2 – 100% LKS2 – 85% KS1 – 50%	Children attending and participating in a greater number of tournaments.	Oct 23	NSSHP = £750 ALT - £350

Priority Number	Action to date	Impact
E1	1. Shared transport with other local schools to take the price of transport down.	1.
E2	1.	•