

Grove Primary School PE Premium 2022/23



PE Lead - Sarah Rogers

PE Team - Casey Gardener

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Funding

Total amount allocated for 2022/23	££18,980
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2022.	£18,980

	<u>Expenditure</u>
<u>Section A</u> - Increased confidence, knowledge and skills of all staff in teaching PE and school sport.	£1500
<u>Section B</u> - The engagement of all pupils in regular activity	£4500
<u>Section C</u> -The profile of PE and Sport is raised across the school as a tool for whole school improvement	£1050
<u>Section D</u> -Broader experiences of a range of sports and activities offered to all pupils	£9750
<u>Section E</u> – Increase Participation in competitive sport	£2000

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<u>TOTAL</u>	<u>£19,445</u>

Swimming Data

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<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	<p>Year 4 children have 1 term of swimming,</p> <p>Swimming lessons include teaching children to swim as well as safe self-rescue techniques</p> <p>We have 2 instructors for the time in the pool plus an additional member of school staff (who is a qualified swimming instructor). This enables all the children to be in the pool for the whole of the allocated slot (45 mins)</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	<p>68%</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	<p>62%</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>0 %</p>

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<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	
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Section A - Increased confidence, knowledge and skills of all staff in teaching PE and school sport.

	INTENT		IMPLEMENTATION	IMPACT			
	Current Situation	Development Priority	Planned actions to address development priority	Intended impact and sustainable outcomes	Evidence	Completion date	Costs
A1	<p>Teaching staff have ownership of their PE lessons and are developing their planning and teaching of PE</p> <p>The curriculum is well sequenced and there are long, medium and short term plans in place.</p> <p>Teacher's can adapt lessons to meet the needs of the children in their class.</p>	<p>Continue to improve confidence and knowledge in the teaching of all areas of PE with particular regard to Games</p>	<p>Staff Audit</p> <p>Staff to attend PE courses – supply cover to be arranged</p> <p>Team teaching with sports coach/ PE Lead</p> <p>Monitoring PE lessons</p> <p>Analysis of PE data to highlight potential areas for staff training</p> <p>Purchase Get Set 4 PE</p>	<p>The quality of teaching and learning of PE in all areas and sport can be judged as at least good across all phases of the school.</p> <p>Courses attended and skills and knowledge gained cascaded through the staff</p>	<p>PE monitoring including lesson observation and data analysis show that teaching and learning is strong.</p> <p>Repeat Audit shows improved teacher confidence</p>	<p>Monitoring and data analysis</p> <p>A1, Sp1, Su1</p>	<p>£1500</p>

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Priority Number	Action to date	Impact
A1	<ul style="list-style-type: none"> ● Dance and Gymnastics still areas of development ● Gymnastics CPD Spring 1 - KB ● ECT's attended Games training day with Martin Radmore ● Gaps in planning identified. ● Changes to LTP ongoing ● New MTP being used to ensure the curriculum is well sequenced ● SR attended Building your curriculum CPD ● Physical Literacy CPD ● ALTPE Hub meetings attended 	<ul style="list-style-type: none"> ● Teachers taking ownership and using what they have learnt from CPD ● Monitoring gave a snap shot of the teaching going on. ● Points to develop added to PE Action plan. ● Areas to support identified as well as areas of strength. ● Majority of PE lessons being led by teachers ● Subscription to Get Set for PE purchased for another year. The scheme is and planning is being review each half term and LTP adjusted if needed ● Games course gave teachers confidence in teaching games units ● From building your curriculum CPD, LTP evaluated to ensure the fundamentals of PE were being covered early on so that children gain the basic skills to then develop as they move through the school.

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Section B - The engagement of all pupils in regular activity

INTENT		IMPLEMENTATION	IMPACT				
Current Situation	Development Priority	Planned actions to address development priority	Intended impact and sustainable outcomes	Evidence	Completion date	Costs	
B1	Physical development is an important part of early development. The children are showing lots of enthusiasm for physical activity. Resources are restricted	<p>Ensure children have access to a variety of physical activities.</p> <p>Activities for developing fine and gross motor skills</p>	<p>Selection of bikes to be purchased that enable children to develop skills -trikes and balance bikes.</p> <p>Resources to be purchased to develop fine and gross motor skills.</p> <p>Additional resources to be purchased to enhance physical activity at lunch time.</p> <p>Active bag Each week children have the opportunity to take home and use a bag of equipment for them and their family to be active</p>	<p>EYFS children encouraged to be active.</p> <p>Variety of equipment is available to use in lessons and at lunch times</p> <p>GS\$ PE being used to support planning and teaching of PE in EYFS</p> <p>Outside of school sporting achievements are celebrated in our school assemblies</p>	<p>Monitoring of PE lessons taught in EYFS</p> <p>Monitoring of activities available to EYFS children in outdoor provision.</p> <p>Lesson plans identify simplified tasks for all activities.</p>	Feb 23	£2000

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	<p>Children enjoy being active at lunch times, adults and play leaders running the lunchtime clubs.</p> <p>A variety of equipment needs to be purchased in order to keep children active and interested</p> <p>In addition, it is important that the children have as many opportunities for Active lifestyles as possible</p>	<p>Active Playground activities and extra curricular clubs run every day at break time and lunch time as well as after school clubs.</p> <p>Actively engage pupils at lunchtime in activities</p> <p>Play leaders in place and running activities</p>	<p>PE Shed to run KS1 and KS2 clubs at lunch time. clubs at Lunchtime and After School</p> <p>Resources are purchased to support the clubs running and active playground activities.</p> <p>Lunchtime clubs to target children less engaged / active at lunch, children not accessing after school clubs</p> <p>Play leaders running activities for children / monitoring equipment</p> <p>Children not attending clubs identified and encouraged to join in lunch time activities</p> <p>Opportunity for children to share with school staff the clubs and activities they would like to be engaged with. What would they like to see? What equipment would they like?</p>	<p>Active Playground at lunch and break time.</p> <p>Children have access to activities available at lunchtime</p> <p>Play leaders actively involved in leading lunchtime activities</p> <p>All children given the opportunity to access extra curricular sport</p>	<p>New equipment purchased and being used.</p> <p>80 - 100% of children in Years 1 – 6 taking part in a sports club at either lunchtime or after school</p> <p>Observations show that Play leaders are actively engaged with groups of children at lunchtime.</p> <p>80 - 100% of children in Years 1 – 6 taking part in extracurricular activities and clubs either at lunch time or after school.</p>		<p>Approx; £3000</p>
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Priority Number	Action to date	Impact
B1	<ul style="list-style-type: none"> ● EYFS given £2000 to purchased resources to enhance physical development in the continuous provision - 	<ul style="list-style-type: none"> ● Equipment purchased to develop both gross and fine motor skills ● A frames for children to climb used everyday ● CHildren able to access the equipment purchased daily
B2	<ul style="list-style-type: none"> ● ITFC running lunchtime club 2nd half of each term. Groups of children are identified for them to target ● Active lifestyles outside of school celebrated in assembly ● Dance club with dance coach running at lunch ● Music played Friday lunchtimes to encourage children to take part in dancing ● Play leaders chosen and trained. Developing their own activities for lunchtimes ● Registers kept to show children taking part in clubs and tournaments ● New equipment purchased ● Playground barriers purchased 	<ul style="list-style-type: none"> ● Facebook post celebrating teams performance and link on post to the club for any wishing to try training with the club. ● Active lifestyles celebrated on social media ● Many non competitive tournaments attended and any children wanting to give it a go were picked along with those with a keen interest ● Speaker used every Friday, songs the children have chosen have been used. <p>Numbers vary from 5 to 30</p> <ul style="list-style-type: none"> ● KS1 engaging with the play leader activities. Leaders are encouraging those they see alone to come and have a go. ● BF running 3 clubs during lunch hour KS1, LKS2 UKS2. Variety of activities taking place. ● Reception children being targeted 1 lunchtime a week but are also encouraged to join in with KS1. ● Pupil survey carried out in June and analysed to put together plans for following year. ● Children who don't enjoy PE / sport identified during survey and have been encouraged to think of what would encouraged them to join in. ● Variety of equipment being used during play and lunch for children to use independently - pom poms, hoops, skipping ropes, basketballs, footballs, tag rugby, golf etc ● Playground barrier purchased. Area zoned off to be used at lunchtime

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Section C -The profile of PE and Sport is raised across the school as a tool for whole school improvement

INTENT		IMPLEMENTATION	IMPACT				
Current Situation	Development Priority	Planned actions to address development priority	Intended impact and sustainable outcomes	Evidence	Completion date	Costs	
C1	Children are proud of their sporting achievements both in and out of school.	To celebrate children's achievements within the school community and with our families.	<ul style="list-style-type: none"> • Sports Notice Board • Certificates to acknowledge achievements - Active LifeStyles • Social media and websites celebrating achievements. • Purchase wrist bands as awards each week 	<p>Children develop a love of sport and participate fully in our Active Lifestyles programme.</p> <p>Children who already take part in sport have opportunities to be involved in different sporting opportunities.</p> <p>Sporting achievements are celebrated on social media and recognised in school celebration assembly</p>	<p>PE display board.</p> <p>Photos on social media</p> <p>Record of Active Lifestyles certificates and analysis for why these have been given</p>	ongoing throughout the school year	<p>£150 (Stationary)</p> <p>Wrist bands</p>

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C2	Pupils are enthused by rewards	To celebrate children's achievements	<p>To provide the children with rewards / mementos for their participation in sports events – sports days, competitive fixtures and tournaments.</p> <p>Rewards for intra school competitions</p>	Rewards will promote sport within the school and give children a sense of achievement.	<p>Pupil voice indicates that children are enthused and wanting to take part in more activities.</p> <p>Pupil voice indicates that children are proud to celebrate their achievements.</p> <p>In school tournaments taking place</p> <p>Records and analysis of rewards given out</p>		£300
C3	<p>The Play leaders are an important leadership group within the school and have a huge importance in the schools Active Lunchtimes</p> <p>Play leaders need to be visible to the children at lunch.</p>	Shirts / Hoodies to be available for all children to wear when representing the school.	<p>Contact company about hoodies and t-shirts for play leaders</p> <p>Hoodies to be kept in school. Each play leader to be given their own t-shirt</p> <p>New bibs to also be purchased to fit over coats in the winter</p> <p>SR / BF to meet regularly with play leaders</p>	<p>All play leaders to wear their tops during lunch.</p> <p>Play leaders to be promoted and known by all children – display board.</p> <p>Greater number of children taking part in activities during lunch</p>	<p>Analysis of number of children engaged in activities during lunchtime.</p> <p>Pupil interviews – finding out about the activities of the playleaders</p> <p>Photos on social media promoting the work of the play leaders</p> <p>Display board showing timetable of activities for the playleaders</p>	Dec 22	£300

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C4	Occasionally children forget PE kit	Ensure there is spare kit available so ALL children can take part in PE	Spare kit boxes in a central area for all Key Stages	All children taking an active part in PE lessons			£300

Priority Number	Action to date	Impact
C1	<ol style="list-style-type: none"> 1. Active Lifestyle Certificates given out each week in assembly 2. All achievement celebrated on Social media 3. Children celebrated for their achievements out of school 	<ol style="list-style-type: none"> 1. Trophies on display at the front of the school. Children proud of achievements. 2. Scrap Book continuing to celebrate all the children who have represented the school and show all of the schools achievements. 3. 3 winners each week celebrated during assembly. Certificate given and wrist band 4. All fixtures and photo's are celebrated on social media. 5. Active lifestyles outside of school are celebrated. Children are proud to share their achievements with others and inspire their peers to have a go as well. All achievements are celebrated from winning player of the week to passing ballet exams. Photos are shared on social media.
C2	<ul style="list-style-type: none"> ● Medals purchased for sports days 	<ul style="list-style-type: none"> ● Winners on sports day celebrated - Medals given out to Nursery to Year 6
C3	<ul style="list-style-type: none"> ● Playleader bibs ordered ● Play leaders organised a tournament 	<ul style="list-style-type: none"> ● Play leaders wearing easily identified bibs and tops
C4	<ol style="list-style-type: none"> 1. Additional kit sourced so every child has the opportunity to take part in PE 	<ul style="list-style-type: none"> ● Socks and shirts of the smallest size purchased ● School badge printed on the front ● Hats purchased for playleaders to wear to be identifiable at lunch

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	<ol style="list-style-type: none">1. Additional PE kit purchased to top up the spare kit boxes to ensure all children can participate in lessons.2. Parents donating kit and trainers that children have outgrown.3. Different sizes sourced as well as both indoor and outdoor kit.4. Lost property checked at end of each half term for spare footwear5. Arrangements for washing the kit?	<ol style="list-style-type: none">1. All children are taking an active part in lessons. All know if they don't have a kit they will still be taking part. Each term lost property will be check for additional items - trainers2. Children are aware of the boxes and let adults know if they need kit.3. At least 95% of children have own kit in school.
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Section D -Broader experiences of a range of sports and activities offered to all pupils

INTENT		IMPLEMENTATION	IMPACT				
Current Situation	Development Priority	Planned actions to address development priority	Intended impact and sustainable outcomes	Evidence	Completion date	Costs	
D1	PE Shed and ITFC in school running clubs at lunchtime and after school	<p>To increase the number and variety of clubs available to all children.</p> <p>To give all children the opportunity to attend a sports club within the school year.</p> <p>Clubs available for all children from years 1 -6</p> <p>Children given the chance to experience new sports / activities and</p>	<p>A wide variety of clubs running Monday to Friday at lunchtime and after school across the school year.</p> <p>2x lunchtime club each day</p> <p>Lunchtime clubs to target children who are not able to attend after school clubs</p> <p>Overall register updated each ½ term and focus children selected (those not attending/accessing clubs)</p> <p>Pupil voice as to the clubs they would like</p>	<p>100% of children attend a club either at lunch or after school.</p> <p>Each club to be fully subscribed</p> <p>Children get to experience a wider range of clubs and sports.</p> <p>Club participation at 100% for years 1-6</p> <p>Variety of clubs and sports available to children both after school and within curriculum time.</p>	<p>Analysis of Club registers indicates an Increased participation from a range of different groups of children.</p> <p>Monitoring indicates that New / variety of sports are being experienced.</p> <p>Children’s knowledge of sports is developed.</p> <p>Clubs offer a variety of new / different sports.</p> <p>Clubs fully subscribed</p> <p>Children joining community clubs to</p>	<p>ongoing throughout the school year.</p> <p>Reviewed termly – new clubs / activities introduced each term.</p>	Approx £9000

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		use the correct equipment	Interview a selection of pupils and find out the sports that they have / have not experience – Archery, Hockey, Cricket, Tennis, Rugby, squash, Athletics, curling, table tennis, badminton, yoga, Research clubs / sports available in Lowestoft	Website has links to local clubs within a variety of sporting activities.	further their participation in sport		
D2	Uni – hoc has proved a popular club at lunchtime (run by play leaders) but the equipment is starting to show ware and tare – parts of the sticks are broken. Also KS1 show lots of interest but the sticks are not the appropriate size for them.	To purchase equipment specifically for uni – hoc. Sticks of varying sizes Set for KS1 children to be purchased.	Play leaders to run competitions at lunch. Clubs to run at lunch and after school Tournament to be attended	Club at lunch time / after school fully subscribed. Children actively engaged at lunchtime Different classes invited to the club to increase the participation – Class v Class competitions or house v house (Intra school competition)	Increased club participation. Full club participation - Social media post celebrating and promoting the class / lunchtime competitions	april 23	£250

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Priority Number	Action to date	Impact
D1	<ol style="list-style-type: none"> 1. PE shed running lunchtime clubs 2. PE Shed 4 after school clubs 3. ITFC - A2/ Sp 2 Lunchtime club 4. Plan for the whole year for clubs to ensure the children are getting broader experiences. 5. Give it a go clubs introduced Spring 2 aiming to enable children to experience a whole range of clubs. 6. All children given the opportunity to put names forward for tournaments 7. New sports tried at lunch time for all year groups 8. Tennis taster day arranged 	<ol style="list-style-type: none"> 1. Lunch clubs well attended and used as preparation for fixtures with all interested children given the opportunity to attend 2. Separate boys and girls clubs have been fully subscribed 3. ITFC targeted girls participation in KS1 and LKS2 4. Give it a go clubs were aimed at children not so confident, different sports were covered each week and the programme for the club was developed from what the children wanted to try – tennis, football, golf, athletics, handball, cricket etc 5. Golf club proved popular after school 6. Children from Year 1 - 6 took part in taster sessions for tennis with a local coach. At the end children were invited to a taster morning at the Tennis club which several children attended.
D2	<ul style="list-style-type: none"> ● Uni hoc sticks purchased ● Hockey sticks purchased 	<ul style="list-style-type: none"> ● Uni hoc introduced at lunch time by the playleaders ● LTP has been changed and hockey is going to replace uni hoc for y3/4

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Section E – Increase Participation in competitive sport

INTENT		IMPLEMENTATION	IMPACT				
	Current Situation	Development Priority	Planned actions to address development priority	Intended impact and sustainable outcomes	Evidence	Completion date	Costs
E1	Transport costs to tournaments is expensive.	<p>Increase opportunities for children to participate in competitive inter school sporting events</p> <p>Booking transport to enable children to attend sporting fixtures</p>	<p>Use PE premium funding to cover shared transport costs</p> <p>Encourage parents to take children where possible – to make going to tournaments sustainable.</p> <p>Arrange to share the cost with other local schools</p>	<p>Greater number of children to be representing the school in fixtures.</p> <p>UKS2 – 100% LKS2 – 85% KS1 – 50%</p> <p>Parents taking children to local ALT tournaments</p> <p>Parents supporting the children at fixtures</p>	Record of all tournaments entered and names of participating pupils.	Update participation register each half term	<p>Transport to tournaments when needed.</p> <p>£1000</p>
E2	Sports coach attends tournaments with the children	ALT tournaments run after school	TA / HLTA to attend tournaments with children – first aid trained.	Staff are always available to take	Children attending and participating in a	July 2023	£250

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		Designated member of staff to attend tournaments with the children	Cover available for staff if needed to attend the tournament.	children to tournaments. Greater number of children to be representing the school in fixtures. UKS2 – 100% LKS2 – 85% KS1 – 50%	greater number of tournaments. Social media posts celebrating children attending tournaments		
E3	NSSHSP and ALT run fixtures throughout the year	For a greater number of children to attend tournaments and fixtures	Pay subscription to NSSHP Pay subscription to ALT	Greater number of children to be representing the school in fixtures. UKS2 – 100% LKS2 – 85% KS1 – 50%	Children attending and participating in a greater number of tournaments.	Oct 22	£750

Priority Number	Action to date	Impact
E1	<ul style="list-style-type: none"> ● Taxis and coaches used to transport children to tournamerts ● County finals attended ● ALT fixtures attended ● NSHSP fixtures attended ● Transport shared when possible 	<ul style="list-style-type: none"> ● Children qualified for 2 county finals which we held in Ipswich. ● Dodgeball finals - coach shared with other schools ● Football finals - train tickets purchased for adults and children as no coaches available. ● Over 35 fixtures / tournaments attended

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	1. Overview of tournaments sent out each half term for staff members to sign up	<ul style="list-style-type: none">● All teaching staff have signed up to at least 1 fixture. Children love having staff there supporting them. Additional staff from the year groups attending have also turned up to show their support to the children.● Percentages of tournament attendance Y1/2 - 55% 3 /4 - 78% Y5/6 - 89%
E2	2. Subscriptions paid 3.	<ul style="list-style-type: none">● Tournaments attended● Training accessed