

## REWARDS

### EYFS & Key Stage 1

Silver and Gold wristbands are awarded as soon as the child moves onto these - the reason & staff initials will be written onto the wristband.

### Key Stage 2

Each week:

Raffle tickets are awarded at the end of each day: 1 for ending on silver, 2 for ending on gold. Then 1 ticket will be pulled out at home time on Fridays to receive a prize from the class prize pot.

## House Teams

### In Key Stage 1 & 2

Children from the classes will be split into 4 teams.

Ruby

Emerald

Sapphire

Diamond

- One class teacher will be responsible for each team.
- Children will earn house points for their team.
- Totals will be added up and announced to the whole school on a Friday Celebration Assembly
- At the end of each half term - the leading team will receive a special reward that will be organised by the house captains.

# Grove Primary School



## Positive Behaviour Management System

Information for parents and visitors

We have a positive behaviour system to:

- Establish a clear set of rules
- Ensure everyone knows and understands the rules
- Ensure a consistent approach by all

### School Rules

1. Do our best at work and play
2. Be kind to everyone
3. Take care of our school

### Parental Involvement

We value parent's involvement in the work of the school and keep parents informed of any difficulties. or concerns we may have

### Obtaining a Copy of the Positive Behaviour Policy

Copies of the Behaviour policy are available from the school office or from the school website.

### Bullying

Part of our Positive Behaviour Policy includes anti-bullying.

The school does not tolerate bullying or prejudice and when reported acts sensitively and appropriately to manage the current situation and put in place plans for the future. Anti-bullying is taught in PSHE lessons and

### Behaviour System

**Gold**  
Pupils continue to show exceptional behaviour, are courteous and consistently follow rules and routines

**Silver**  
Good behaviour, courteous, respectful and on task. Following agreed rules and routines.

**Green**  
All pupils begin the day at the green stage of the Going for Gold chart

**Yellow Warning**  
Low level disruption / rudeness / lack of respect

**Red Consequence**  
More significant example of the above / physical aggression / if warning cards have no impact upon behaviour.

What is bullying?	What is an incident?
1. Somebody is picking on me again and again and again.	1. Someone was unkind to me today.
2. I am frightened and worried.	2. I was hurt and upset.
3. This makes me feel unhappy all the time.	3. I don't think this will happen again.
I MUST TELL SOMEONE	

### Common Language We Use

It is important to ensure the children are clear about the behaviours that are unacceptable and also to give positive feedback when the behaviour is good.

This is the language we use with children.

1. Rule reminder

You are making the wrong choices. Stop, think, and make the right choice. Thank you.

2. Warning

If you continue to make the wrong choices you will .....move to AMBER/RED

3. Consequence applies

You have broken the school rule/class agreement and now you will move to AMBER/RED

### Possible sanctions may include:

- Verbal Reminders
- Immediate time out of Lunchtime or playtime
- Phone call home
- Meeting with Parent/Carer

Rewards are still the most powerful tool in encouraging children to feel good about themselves and make the right choices.