



What should I do if I have concerns?

Please talk to your child's class teacher around your concerns. They know your child well and have many strategies that they can share with you.

If you still have concerns after meeting with your child's class teacher, you are very welcome to make an appointment with our SEND team. Appointments can be made through the school office:

- Tel: 01502 538527
- Email: office@groveprimaryschool.org

Useful Contacts

If you would like advice from professionals outside school, please use the following links:

•SEND Suffolk Local Offer

<https://infolink.suffolk.gov.uk/kb5/suffolk/infolink/localoffer.page?localofferchannelnew=0>

•Education Health & Care Plans

<https://www.suffolk.gov.uk/children-families-and-learning/send-and-the-local-offer/>

•Support services in Suffolk

Activities Unlimited

(Email) info@activities-unlimited.co.uk

(Website) www.access-unlimited.co.uk

MIND

(Email) info@suffolkmind.org.uk

Grove Primary School



Information about
Special Educational
Needs and Disabilities



Not making expected progress...

During their time at our school, your child's class teacher will carefully monitor their progress. Pupil progress meetings take place regularly with members of the Senior Leadership Team where children making less than expected progress are identified.

If it is felt your child is making less than expected progress, the SENDCo will carry out observations and assessments and your child may be added to the SEND register. At this point, your child will be set targets on an APDR cycle.



A= Assess. Your child's level is assessed. P= Plan. The SENDCo and class teacher will plan an intervention.

D= Do. The intervention will take place for a set amount of time.

R= Review. The progress your child has made will be reviewed.

These targets will be shared with you.

What is the SEND register?

The SEND register is a list of children identified as needing additional support to access the curriculum.

When entering the SEND register, your child will complete cycles of APDR. These may continue to support your child throughout their time at our school.

A child may be on the SEND register for other reasons such as a diagnosis of ASD/ADHD and a physical and/or sensory disability.

What we offer...

At Grove Primary School, we are committed to providing an accessible learning environment that supports the needs of our children.

Inclusion is central to our ethos and we recognise that pupils with SEND may need additional support in one or more of the following areas:

- Communication and Interaction (C&I)
- Cognition and learning (C&L)
- Social, Emotional and Mental Health (SEMH)
- Sensory and/or physical needs

The Graduated response...

If your child completes several cycles of APDR and it is felt more support is needed, the school will follow the Suffolk model of a graduated response.

Support from outside agencies and professionals may be sought. Advice received from these professionals will inform best practice to support your child.



Specialist Education Services (SES) offer advice around the areas of SEND listed above. Specialist teachers carry out observations, assessments and plan with the class teacher and SENDCo to create an inclusion plan to best meet your child's needs.

Occupational Therapists (OTs) may be asked to support school with your child's gross motor, fine motor, medical and physical needs.

An Educational Psychologist (EP) assessment will involve the EP meeting, assessing and observing your child to create a detailed profile of your child. They will offer advice and recommendations to best meet the needs of your child.

Neurodevelopment referrals for suspected ADHD and ASD are made through your GP. However, if you feel that this is something you wish to investigate further, school can provide you with a supporting form.

Education, Health & Care Plans (EHCP)

If, after a period of monitoring, your child is still not progressing on the SEN support stage of special needs, we would consult you as the parents. If a child's needs are such and/or complex, we can apply to the Local Authority (LA) for an EHC assessment which might result in an EHCP.

This will depend on evidence supplied by the school and external agencies, provision maps showing the provision that has already been offered and the impact of the provision as part of the 'graduated response to SEND'

i.e. that the child's needs have been carefully assessed, that the provision has been carefully planned to address the needs, that the provision has been consistently carried out to meet those needs, and that the provision has been thoroughly reviewed at the end of each term.

If the EHCP is agreed by the LA, the LA will provide top up funding to ensure that the provision in the EHCP is carried out by the school. The EHCP is monitored closely, reviewed termly and evaluated thoroughly through the annual review process.