

Grove Primary School

Data Outcomes 2022-2023

COHORT NUMBERS			
Year PHASE	ALL PUPILS -298	DISADVANTAGED 74 (25%)	NOT DISADVANTAGED 224 (75%)
Year R	46	10 (22%)	36 (78%)
Year 1	44	3(7%)	41 (93%)
Year 2	44	14 (32%)	30 (68%)
Year 3	44	10(23%)	34(77%)
Year 4	41	11 (27%)	30(73%)
Year 5	46	14(30%)	32(70%)
Year 6	42	12 (29%)	30 (73%)

END OF KEY STAGE 2 (Y6)						
	ALL PUPILS 42		DISADVANTAGED 12		NON DISADVANTAGED 30	
SUBJECT	% Expected+	% Higher / Greater Depth	% Expected+	% Higher / Greater Depth	% Expected+	% Higher / Greater Depth
Reading	31 (74%)	15 (36%)	8 (66%)	4 (33%)	27 (90%)	11 (37%)
Writing (TA)	33 (80%)	7 (21%)	8 (66%)	1 (9%)	28 (93%)	4 (13%)
GPS	32 (76%)	10 (24%)	8 (66%)	2 (17%)	24 (80%)	8 (27%)
Mathematics	37 (88%)	10 (24%)	8(66%)	2 (17%)	28 (93%)	9(30%)
RWM	31 (74%)	3 (7%)	7 (58%)	0	21 (70%)	3 (10%)

END OF KEY STAGE 1 (Y2)						
	ALL PUPILS 44		DISADVANTAGED 14		NON DISADVANTAGED 30	
SUBJECT	% Expected+	% Greater Depth	% Expected+	% Greater Depth	% Expected+	% Higher / Greater Depth
Reading	28 (64%)	5 (11%)	8 (57%)		20 (57%)	5(17%)
Writing	31(71%)	1(2%)	7 (50%)		24 (80%)	1(3%)
Mathematics	31 (76%)	2(5)	8(57%)		23 (77%)	2(7)

YEAR 1 PHONICS SCREENING			
	ALL PUPILS (44)	DISADVANTAGED (3)	NON DISADVANTAGED (41)
% Met the standard	(85%)	(66%)	(33%)

EYFS Buttercup class 22 children

	ALL PUPILS (22)	DISADVANT AGED (7)	NON DISADVANT AGED (15)
- % Good level of devel. Based on baseline	15 68%	4 57%	11 73%

EYFS Daisy class 24			
	ALL PUPILS (24)	DISADVANT AGED (3)	NON DISADVANT AGED (19)
- % Good level of devel. Based on baseline	20 83%	3 100%	15 78%

ALL EYFS			
	ALL PUPILS (46)	DISADVANT AGED (10)	NON DISADVANT AGED (36)
- % Good level of devel. Based on baseline	35 76%	7 70%	28 77%

YEAR 4 Timetable Check			
	ALL PUPILS 41	DISADVANTAGED 11	NON DISADVANTAGED 30
- % Met the standard	23 (56%)	5 (45%)	17 (57%)

YEAR 2 PHONICS SCREENING 10			
	ALL PUPILS	DISADVANTAGED	NON DISADVANTAGED
- % Met the standard	(50%)	(29%)	(71%)

END OF Year 1			
	ALL PUPILS 36	DISADVANTAGED	NON DISADVANTAGED
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SUBJECT	% Expected+	% Greater Depth	% Expected+	% Greater Depth	% Expected+	% Higher / Greater Depth
Reading	18 (51%)	8 (23%)	2 (66%)	-	17 (55%)	7 (23%)
Writing	22 (63%)	4 (11%)	2 (66%)	-	20 (65%)	4 (13%)
Mathematics	25 (71%)	2 (6%)	1 (33%)	-	23 (74%)	2 (7%)

END OF Year 3						
-	ALL PUPILS 44		DISADVANTAGED 10		NON DISADVANTAGED 34	
SUBJECT	% Expected+	% Greater Depth	% Expected+	% Greater Depth	% Expected+	% Higher / Greater Depth
Reading	30 (68%)	3 (7%)	5 (50%)	0	25 (74%)	3 (9%)
Writing	27 (61%)	3 (7%)	5 (50%)	0	22 (65%)	3 (9%)
Mathematics	30 (68%)	1 (2%)	3 (30%)	1(10%)	27 (79%)	0

END OF Year 4						
-	ALL PUPILS 41		DISADVANTAGED 11		NON DISADVANTAGED 30	
SUBJECT	% Expected+	% Greater Depth	% Expected+	% Greater Depth	% Expected+	% Higher / Greater Depth
Reading	32 (78%)	9 (22%)	9 (82%)	2 (18%)	17 (57%)	7 (23%)
Writing	31 (76%)	4 (10%)	7 (64%)	1 (9%)	24(80%)	3 (10%)
Mathematics	33(80%)	8 (20%)	7 (64%)	1 (9%)	28 (93%)	7 (23%)

END OF Year 5						
-	ALL PUPILS 46		DISADVANTAGED 14		NON DISADVANTAGED 32	
SUBJECT	% Expected+	% Greater Depth	% Expected+	% Greater Depth	% Expected+	% Higher / Greater Depth
Reading	38 (83%)	8 (17%)	12 (86%)	1(7%)-	26 (81%)	7(22%)
Writing	36(78%)	3 (7%)	14 (100%)	-	24 (94%)	2 (6%)
Mathematics	41 (89%)	2 (4%)	11 (79%)	-	29 (94%)	2 (6%)