

<p><u>What types of Special Needs support is available from my child's school?</u></p> <ul style="list-style-type: none"> • Quality First Teaching from Teacher and Teaching Assistants • Specific group work with a small group of children • Specific group / 1to1 interventions which may be run by outside agencies • Adapted curriculum • Access to specific learning platforms or websites. • Nurture Support Group 	<p><u>Who are the best people to talk to about my child's difficulties?</u></p> <ul style="list-style-type: none"> • Class teacher • Key Stage Leader • SENDCO • Deputy Headteacher • Executive Headteacher • Governors • Family Support Worker • The Active Learning Trust 	<p><u>Can the school meet my child's needs?</u></p> <p>Every child's needs are considered on an individual basis</p> <ul style="list-style-type: none"> • Speech Language and Communication • Literacy and Numeracy • Behaviour and Social Skills • Social, mental and emotional health • Sensory and/ or Physical(including Vision &Hearing) • Medical
<p><u>How will my child be included in school life?</u></p> <ul style="list-style-type: none"> • Transition to school (every new pupil is offered a transition package) • Meet the SENDCO • Meet the teacher and other key staff online or face to face • Tour of the school • Part-Time Timetables to meet the needs which can be adjusted, put in place or removed as needed • Adjusted curriculum or provision to meet the needs • Personalised learning timetables/visual timetables etc. • Lunch time eating/nurture support/club • IEP/Learning Plan outlines targets to work towards • One Page Profile indicating likes, dislikes and what works best for the child • Regular contact with parents/carers 	<p>Grove Primary School SEND School Offer</p>	<p><u>How does the school communicate with me?</u></p> <ul style="list-style-type: none"> • Email • Video call • Telephone call • Class teacher daily contact • Arranged meetings face to face, on the phone or video conference with SENDCO/and relevant other staff members • Review meetings with the SENDCO/Class teacher • ParentMail • Meetings with other outside agencies arranged at school or local venue. • Annual Reports • Parent Interview
<p><u>How does the school identify and assess children with SEND?</u></p> <ul style="list-style-type: none"> • Speaking with parents • Information from class teachers • Assessments made by class teacher or SENDCO • Information from other professional such as Health Practitioners, Educational Psychologists, and other outside agencies 	<p><u>Where can I find support and information?</u></p> <ul style="list-style-type: none"> • SENDCO • Family Support Worker • Suffolk SENDIAT • GP • School Nurse (by referral from school) • Common Assessment Framework • Autism Suffolk • IPSEA 	
<p><u>How well do SEND children do at the school?</u></p> <ul style="list-style-type: none"> • Please refer to the SEND information Report • Please visit https://get-information-schools.service.gov.uk/ 	<p><u>Complaints</u></p> <p>Please refer to the school's complaints policy which can be found https://www.groveprimaryschool.org/policies/</p>	