

**Nursery - Hearing**

WC – 16th January 2023 - Peace at last.

<p><b>Unique Child: What do we want the children to learn?</b></p>	<p><b>Enabling Environment How will this take place? What needs to be provided?</b></p>	<p><b>Positive Relationships What adults could do?</b></p>
<p><b>Monday</b> – L - R - R5 - Listens to and joins in with stories. Joins in with repeated refrains and anticipates key events and phrases in rhymes and stories.</p>	<p><u>Story Hook</u> - Pillow, alarm, clock, pj's, moon and star.  Read the story Peace at last.  Can the children remember the sounds from the story and the areas they heard the sounds?</p>	<p>Adults model carpet time manners and encourage children to join in with repeated refrains.</p>
<p><b>Tuesday</b> –  EAD - CM - R5 - Sings familiar songs.</p>	<p><u>Sign Language</u> - I can sing a rainbow  Learn sign language for the song ' I can sing a rainbow'.  <a href="https://www.youtube.com/watch?v=yLpEGM34Fic">https://www.youtube.com/watch?v=yLpEGM34Fic</a></p>	<p>Encourage children to join in and use sign language.</p>
<p><b>Wednesday</b> Aspect 4 Develop awareness of rhythm and rhyme in speech <b>Strand 1</b></p>	<p><b>Phonics - Rhyming Bingo</b> - Rhyming bingo Give each child in a small group a set of three pictures of objects with rhyming names. (Such pictures are readily available commercially.) Hide in a bag a set of pictures or objects matching the pictures you have given to the children. The children take turns to draw out of the bag one object or picture at a time. Invite the children to call out when they see an object or picture that rhymes with theirs and to collect it from the child who has drawn it from the bag. After each rhyming set is completed chant together and list the rhyming names. As you name objects, give emphasis to the rhyming pattern.</p>	<p>Look, listen and note Look, listen and note how well children: ■ understand the pattern of syllables in the words presented to them; ■ sing or chant the rhyming string along with the adult; ■ recognise that the words rhyme;</p>

<p><b>Thursday –</b> Aspect 4 Develop awareness of rhythm and rhyme in speech <b>Strand 1</b></p>	<p><b>Phonics - Listen to the beat.</b> Listen to the beat. Use a variety of percussion instruments to play different rhythms. Remind the children to use their listening ears and to move in time to the beat – fast, slow, skipping, marching, etc. Keep the beat simple at first (e.g. suitable for marching) then move on to more complex rhythms for the children to skip or gallop to.</p>	<p>Look, listen and note Look, listen and note how well children: ■ understand the pattern of syllables in the words presented to them; ■ sing or chant the rhyming string along with the adult; ■ recognise that the words rhyme;</p>
<p><b>Friday –</b> EAD - CM - R5 - Explores and learns how sounds and movements can be changed. Uses tools for a purpose. EAD - BI - R5 - Creates sounds.</p>	<p style="text-align: center;"><b>Woodland Learning/ Outdoor activity</b></p> <p style="text-align: center;"><b>Making own music</b></p> <p>Explain that we are going to use natural resources to make music in the woods. What do you think we could use? How can we make different sounds? Model how you can use sticks as drumsticks on a tree stump or as a xylophone up and down a tree.</p> <ul style="list-style-type: none"> <li>- Explore making music in the woods – listen to the different sounds you can make. Can you describe the sounds? How can you change them?</li> <li>- Bring bottles for making shakers by filling them with natural objects – stones, acorns, sticks etc.</li> <li>- Sticks and string for making wind chimes.</li> <li>- Gather at the end to sing some songs as a class using their natural instruments to accompany.</li> </ul>	<p>To support children to find a range of resources for their instruments.</p>
<p>Dough Gym Day TBC Developing fine motor skills to strengthen hands and writing skills</p>	<p>Examples of routines - you can choose to adapt this <a href="https://www.youtube.com/@SpreadTheHappinessTV">https://www.youtube.com/@SpreadTheHappinessTV</a></p> <p><a href="https://www.youtube.com/watch?v=yL2h-apUJak&amp;list=PLOcPymb-OvBy6NN-nkIHG4eXNC_mksrAx&amp;index=1&amp;t=60s">https://www.youtube.com/watch?v=yL2h-apUJak&amp;list=PLOcPymb-OvBy6NN-nkIHG4eXNC_mksrAx&amp;index=1&amp;t=60s</a></p> <p><a href="https://www.youtube.com/playlist?list=PLOcPymb-OvBzRZZ5RUMWhW_USBlqIHll">https://www.youtube.com/playlist?list=PLOcPymb-OvBzRZZ5RUMWhW_USBlqIHll</a></p>	

