Grove Primary School

Data 2019

COHORT NUMBERS		
PHASE	**ALL PUPILS**	**DISADVANTAGED**
End-of-KS2 (Y6)	39	11

RESULTS - END OF KEY STAGE 2 (Y6)				
	ALL PUPILS		**DISADVANTAGED**	
SUBJECT	**% Expected+**	**% Higher / Greater Depth**	**% Expected+**	**% Higher / Greater Depth**
Reading	87	28	73	18
Writing (TA)	85	31	64	18
GPS	90	36		
Mathematics	90	33	73	9
RWM	77	15	64	9

RESULTS - END OF KEY STAGE 2 (Y6)	
	ALL PUPILS
SUBJECT	**Progress**
Reading	1.7
Writing (TA)	1.0
Mathematics	1.7

RESULTS - END OF KEY STAGE 2 (Y6)	
	All Pupils
SUBJECT	**Average Scaled Score**
Reading	106
GPS	105
Mathematics	104

COHORT NUMBERS		
PHASE	**ALL PUPILS**	**DISADVANTAGED**
End-of-KS1 (Y2)	43	8
Year 1	45	6
EYFS	42	8

RESULTS - END OF KEY STAGE 1 (Y2)

	ALL PUPILS		DISADVANTAGED	
SUBJECT	% Expected+	% Greater Depth	% Expected+	% Greater Depth
Reading	77	30	70	20
Writing	75	16	70	
Mathematics	80	23	60	10

RESULTS - YEAR 1 PHONICS SCREENING		
	ALL PUPILS	DISADVANTAGED
% Met the standard	84	89

RESULTS - EYFS PROFILE		
	ALL PUPILS	DISADVANTAGED
% Good level of devel.	79	67

Pupil Progress 2018-19

	Year 1			Year 2			Year 3			Year 4			Year 5			Year 6		
	R	W	M	R	W	M	R	W	M	R	W	M	R	W	M	R	W	M
All Pupils	2.6	2.5	2.7	4.7	5	5.1	5.5	4.8	5.5	5.1	4.9	4.8	4.6	4.8	4.3	5.4	6.4	4.9
Males	2.6	2.7	2.7	4.6	5.3	5.3	5.7	4.6	5.4	5.1	4.6	4.7	4.4	5.1	4.9	5.7	6.9	4.8
Females	2.7	2.3	2.7	4.7	4.6	5	5.2	5.1	5.7	5.1	5	4.8	4.7	4.7	4	5.1	5.9	5
PP	3	2.8	2.8	5.	5.1	4.9	4.7	4.1	5.3	5.2	5	5.4	4.7	5.2	4.6	6.1	7.1	4.4
NPP	2.5	2.4	2.7	4.6	4.9	5.2	5.8	5.1	5.6	5.1	4.8	4.6	4.5	4.6	4.2	5.2	6.2	5
SEN	2	2	3	1.6	3	4	4.3	4	4.3	4.5	1.8	1.8	5.2	5.2	4.2	7	34	4
EHCP	4	4	2	0	1	2	3	1	2	3	3	2	1	1	1	5	6.73	1
Not SEN	2.6	2.5	2.7	5.2	5.4	5.5	5.8	5.2	5.9	5.2	5.2	5.2	4.6	4.9	4.4	5.3	6.7	5

EYFS

	Below	Typical	Above
All pupils (40)	17.5% (7)	25% (10)	57.5% (23)
Pupil premium (5)	20% (1)	20% (1)	60% (3)
Non-pupil premium (35)	17% (6)	26% (9)	57% (20)
SEND (5)	0	0	100% (5)
Boys (20)	20% (4)	40% (8)	40% (8)
Girls (20)	15% (3)	10% (2)	75% (15)
Summer Born (13)	0	8% (1)	92% (12)

School SEF Outcomes

Want is going well	Even Better if
- Leadership and Management including governors - SEF and School development Plan - SLT accurate are self-assessment and teacher judgements and know what they need to do to move things forward. - Teaching quality is improving; some very strong teaching in KS2 - School is calm and pupils behave very well - Children are very positive about their school - New EYFS team is a strength - Standards in KS2 and KS1 and EYFS are on an upward trajectory and meet national expectations this year. - There is a growing string bond of teachers who have immersed themselves in the ethos of the school. - Marking is strong (now need to include comments about handwriting and presentation) - Evidence of progress in children's books particularly in writing.	- Development of next tier of leadership to fully impact the quality of teaching and learning. – Middle Leadership Team has been established for September - Relaunch of Skills for Learning - Handwriting, presentation and joined script - Focus on the presentation of learning. High expectations at all times - Curriculum Intent documents need to be completed - Learning Environments to ensure current learning is reflected. Improvement of display in communal areas. - Lunchtime organisation to be reviewed - The quality of HLTAs and teaching Assistants needs to improve including professionalism.