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| Mi Casa | **Basic**  **(Working towards Year 5)**  **(Working below Year 6)**  Can do very little on own and need help | **Advancing**  **(Expected Year 5)**  **(Working towards Year 4)**  Can do most on their own but may need to ask for some help. | **Deep**  **(Exceeding Year 5)**  **(Expected Year 4)**  **(Exceeding Year 4 if all objectives securely met)**  Can do so independently without the help of an adult or a partner |
| Say and spell the words for an  apartment and a house (correctly using  UN and UNA). |  |  |  |
| Say what rooms I have in my home using  the phrase “En mi casa hay…” |  |  |  |
| Say what rooms I do not have in my home starting with the phrase “En mi  casa no hay…” |  |  |  |
| Use the connective word for “and” (y) to  link two sentences together. |  |  |  |
| Ask somebody to describe their home to  me using the phrase “¿Cómo es tu casa? |  |  |  |

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| La Familia | **Basic**  **(Working towards Year 5)**  **(Working below Year 6)**  Can do very little on own and need help | **Advancing**  **(Expected Year 5)**  **(Working towards Year 4)**  Can do most on their own but may need to ask for some help. | **Deep**  **(Exceeding Year 5)**  **(Expected Year 4)**  **(Exceeding Year 4 if all objectives securely met)**  Can do so independently without the help of an adult or a partner |
| Remember how to say my name, age, where I live and count from 1 to 20 |  |  |  |
| Say the words for mum, dad, brother, sister, grandfather, and grandmother, aunt and uncle. |  |  |  |
| Say the ages of various members of a/my family. |  |  |  |
| Now count from 10 to 100 |  |  |  |
| Remember and use the different words for "my". |  |  |  |
| Now produce a couple of sentences about my own or an imaginary family . |  |  |  |

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| La historia de la antigua Gran Bretaña | **Basic**  **(Working towards Year 5)**  **(Working below Year 6)**  Can do very little on own and need help | **Advancing**  **(Expected Year 5)**  **(Working towards Year 4)**  Can do most on their own but may need to ask for some help. | **Deep**  **(Exceeding Year 5)**  **(Expected Year 4)**  **(Exceeding Year 4 if all objectives securely met)**  Can do so independently without the help of an adult or a partner |
| Name the three key periods of ancient Britain introduced in this unit. |  |  |  |
| Say the three types of people who lived in ancient Britain as introduced in this unit |  |  |  |
| Tell somebody the three key hunting tools used during the stone age, bronze age and iron age in ancient Britain |  |  |  |
| Name the three types of dwellings people lived in during the stone age, bronze age and iron age. |  |  |  |