**KS1 Spring 1 Cycle A PSHE Plan**

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|  | **Session 1** | **Session 2** | **Session 3** | **Session 4** | **Session 5** | **Session 6** |
| **Question** | Why do you think it's important we have daily hygiene routines? | How can we look after our school? | How do I take care of something? | What is money? | How should we look after our money? | How can I help? |
| **Content LO:** | Recognise the importance of regular hygiene routines. | Recognise who cares for and looks after the school environment. | Demonstrate responsibility in looking after something (e.g. a class pet or plant); | Explain where people get money from. | Recognise that different notes and coins have different monetary value; | To understand basic essential first aid. |
| **Skills LO** | Sequence personal hygiene routines into a logical order. | Identify what they like about the school environment. | Explain the importance of looking after things that belong to themselves or to others. | List some of the things that money may be spent on in a family home. | Understand the concept of 'saving money' (i.e. by keeping it in a safe placed and adding to it). | To explain why it is important to understand basic essential first aid. |
| **Pillar focus:** | Safety & Security | Thinking | Listening & Respecting | Safety & Security | Safety & Security | Safety & Security |
| **Concepts** | **Rights and responsibilities** | | | | | |
| **Assessment:** | I can give examples of things that help me to be settled and calm in the classroom.  I can give examples of when I’ve used some of these ideas to help me when I am not settled.  I can help other people to understand what they can do to help them settle in the classroom and I can always or almost always do these things myself. | I can give examples of things that help me to be settled and calm in the classroom.  I can give examples of when I’ve used some of these ideas to help me when I am not settled.  I can help other people to understand what they can do to help them settle in the classroom and I can always or almost always do these things myself. | I can give examples of things that help me to be settled and calm in the classroom.  I can give examples of when I’ve used some of these ideas to help me when I am not settled.  I can help other people to understand what they can do to help them settle in the classroom and I can always or almost always do these things myself. | I can give examples of things that help me to be settled and calm in the classroom.  I can give examples of when I’ve used some of these ideas to help me when I am not settled.  I can help other people to understand what they can do to help them settle in the classroom and I can always or almost always do these things myself. | I can give examples of things that help me to be settled and calm in the classroom.  I can give examples of when I’ve used some of these ideas to help me when I am not settled.  I can help other people to understand what they can do to help them settle in the classroom and I can always or almost always do these things myself. | I can give examples of things that help me to be settled and calm in the classroom.  I can give examples of when I’ve used some of these ideas to help me when I am not settled.  I can help other people to understand what they can do to help them settle in the classroom and I can always or almost always do these things myself. |