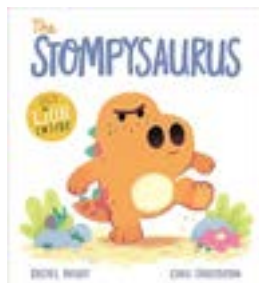


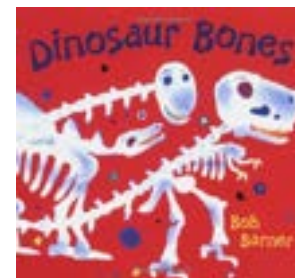
Literacy

Scribing dinosaur stories
Shows awareness of rhyme and alliteration
Hears and says the initial sound in words
Listens to and joins in with stories and poems, when reading one-to-one and in small groups
Attempts to write their own name, or other names and words, using combinations of lines, circles and curves, or letter-type shapes



Expressive Arts and Design

Continues to explore colour and how colours can be changed Develops an understanding of using lines to enclose a space, and begins to use drawing to represent actions and objects based on imagination, observation and experience Uses various construction materials, e.g. joining pieces, stacking vertically and horizontally, balancing, making enclosures and creating spaces
Uses tools for a purpose
Uses available resources to create props or creates imaginary ones to support play
Plays alongside other children who are engaged in the same theme



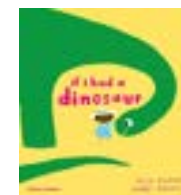
Maths

AB/ABC Patterns
Composition of 8 and mark making
Composition of 9 and mark making
Composition of 10 and mark making
Predicting patterns
Using numbers in play
Prepositions
Comparing the height of dinosaurs
Talking about the length of different dinosaurs
Finding out how much dinosaurs weighed

Personal, Social and Emotional

Talking about different feelings.
Enjoys playing alone, alongside and with others, inviting others to play and attempting to join others' play.
Seeks out companionship with adults and other children, sharing experiences and play ideas
Is more able to recognise the impact of their choices and behaviours/actions on others and knows that some actions and words can hurt others' feelings
Has a clear idea about what they want to do in their play and how they want to go about it

Nursery Spring 2 Dinosaurs



Understanding the World

Freeing dinosaurs from frozen eggs
Looking at different footprints
Volcano experiment
Salt dough fossils
Learning about when dinosaurs were alive
Talking about what different dinosaurs ate
Making rock cakes

Communication and Language

Listens to familiar stories with increasing attention and recall
Shows understanding of prepositions such as under, on top, behind by carrying out an action or selecting correct picture
Can retell a simple past event in correct order
Beginning to use a range of tenses
Introduces a storyline or narrative into their play



Physical Development

Manipulates a range of tools and equipment in one hand, tools include paintbrushes, scissors, hairbrushes, toothbrush, scarves or ribbons
Dresses with help, e.g. puts arms into openfronted coat or shirt when held up, pulls up own trousers, and pulls up zipper once it is fastened at the bottom