

		Children's Names		
Decode		-	=	+
A	Apply their growing knowledge of root words, prefixes and suffixes (etymology and morphology) as listed in English Appendix 1 to read aloud new words			
B	Use suffixes to understand meanings e.g. -ant, -ance, -ancy, -ent, ence, -ency, -ible, -able, -ibly, -ably			
C	Read with fluency and stamina			
D	Show understanding through intonation, tone and volume so that meaning is clear to an audience when performing poems and playscripts			
E	Use punctuation to determine intonation and expression when reading aloud to a range of audiences			
F	Perform their own compositions, using appropriate intonation, volume, and movement so that meaning is clear (Yr 5/6 writing National Curriculum)			
Explain		-	=	+
G	Apply their growing knowledge of root words, prefixes and suffixes (etymology and morphology) as listed in English Appendix 1 to understand the meaning of new words			
H	Check the text makes sense to them by discussing their understanding and exploring the meaning of words in context (<i>Strand 2a</i>)			
I	Ask questions to improve their understanding of a text			
J	Participate in discussions about books that are read to them and those they can read for themselves, building on their own and others' ideas and challenging views courteously			
K	Explain and discuss their understanding of what they have read, including through formal presentations and debates, maintaining a focus on the topic and using notes where necessary			
L	Provide reasoned justifications for their views			
M	Identify a range of descriptive devices including figurative language, e.g. metaphors			
Retrieve		-	=	+
N	Demonstrate increasing familiarity with a wide range of books, including myths, legends and traditional stories, modern fiction from our literary heritage, and books from other cultures and traditions			
O	Retrieve, record and present information from fiction and non-fiction (<i>Strand 2b</i>)			
P	Skim and scan efficiently for vocabulary, key ideas and facts on both the printed page and screen			
Q	Extract information & make notes using quotations & reference to the text			

R	Identify and summarise main ideas drawn from more than one paragraph identifying the key details that support the main ideas <i>(Strand 2c)</i>			
	Interpret	-	=	+
S	Predict what might happen from details stated and implied <i>(Strand 2e)</i> and provide justifications from the text			
T	Distinguish between statements of fact and opinion and understand why this is important to interpreting the text			
U	Prove or disprove simple statements about a character by finding evidence in a text			
V	Draw inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence <i>(Strand 2d)</i>			
W	Compare the behaviour and feelings of two different characters in an extract from the text			
X	Identify and discuss themes and conventions in a wide range of writing, e.g. 'heroism' or 'loss'			
	Choice	-	=	+
Y	Read and discuss an increasingly wide range of fiction, poetry, plays, non-fiction and references books or textbooks			
Z	Read books that are structured in different ways and read for a range of purposes			
A A	Identify how language structure and presentation contribute to meaning <i>(Strand 2f)</i>			
B B	Discuss and evaluate the intended impact of the language used with reference to the text			
C C	Discuss and evaluate how authors use language, including figurative language, considering the impact on the reader <i>(Strand 2g)</i>			
D D	Identify how presentational and organisational choices vary according to the form and purpose of the writing			
E E	Make simple links between texts, their audience, purpose, time and culture, drawing on a good knowledge of authors			
F F	Recommend books that they have read, giving reasons for their choices			
G G	Identify and explain the author's point of view with reference to the text			
H H	Make comparisons within and across books <i>(Strand 2h)</i>			
I I	Make links between the authors' use of language and the inferences drawn			