

		Children's Names		
Decode		-	=	+
A	Apply phonic knowledge and skills as the route to decode words			
B	Respond speedily with the correct sound to graphemes (letters or groups of letters) for all 40+ phonemes, including, where applicable, alternative sounds for graphemes that have been taught			
C	Read accurately by blending sounds in unfamiliar words containing GPCs that have been taught			
D	Read common exception words that have been taught , noting unusual correspondences between spelling and sound and where these occur in the word			
E	Read compound sentences			
F	Read aloud accurately books that are consistent with their developing phonic knowledge and that do not require them to use other strategies to work out words			
G	Re-read books to build up their fluency and confidence in word reading			
H	Read other words of more than one syllable that contain taught GPCs			
I	Read words containing taught GPCs and -s, -es, -ing, -ed, -er and -est endings			
J	Check that the text makes sense to them as they read and correct inaccurate reading			
K	Read aloud their own writing clearly enough to be heard by their peers and the teacher (Year 1 writing National Curriculum)			
Explain		-	=	+
L	Understand both the books they can already read accurately and fluently, and those they listen to			
M	Draw on what they already know or on background information and vocabulary provided by the teacher			
N	Discuss the significance of the title and events			
O	Discuss word meanings, linking new meanings to those already known			
P	Participate in discussion about what is read to them, taking turns and listening to what others say			
Q	Notice and discuss key language features in books e.g. inverted commas, exclamation marks, speech bubbles, question marks, headings, subheadings			

R	Develop pleasure in reading, motivation to read, vocabulary and understanding by being encouraged to link what they read or hear read to their own experiences			
	Retrieve	-	=	+
S	Become familiar with key stories, fairytales and traditional tales, retelling them and considering their particular characteristic			
T	Answer questions about the text			
U	Find key points in a story or some key facts from an information text			
V	Recall the main points of a narrative in the correct sequence			
	Interpret	-	=	+
W	Predict what might happen on the basis of what has been read so far			
X	Make simple inferences on the basis of what is being said and done			
Y	Make simple inferences about characters' thoughts and feelings			
	Choice	-	=	+
Z	Listen to and discuss a wide range of poems, stories & non-fiction at a level beyond that which they can read independently			
A A	Recognise and join in with predictable phrases			
B B	Begin to appreciate rhymes and poems, and to recite some by heart			
C C	Identify how repetitive patterns, words and phrases aid the structure of the text			
D D	Express opinions about main events and characters in stories			
E E	Understand and use terms such as story, fairytale, rhyme, poem, cover, title, author			
F F	Understand the difference between fiction and non-fiction			
G G	Talk about significant features of layout, e.g., enlarged text, bold, italic, etc.			